

Four Key Themes of Early Years Practice

A Unique Child - Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Practitioners

Understand and observe each child's development and learning, assess progress, plan for next steps

Support children to develop a positive sense of their own identity and culture

Identify any need for additional support

Keep children safe

Value and respect all children and families equally

Child Development – Inclusive Practice – Keeping Safe – Health and Well Being

Positive Relationships - Children learn to be strong and independent through positive relationships.

Positive relationships are

Warm and loving, and foster a sense of belonging

Sensitive and responsive to the child's needs, feelings and interests

Supportive of the child's own efforts and independence

Consistent in setting clear boundaries

Stimulating

Built on relationships in early years settings

Respecting Each Other – Parents as Partners – Supporting Learning

Enabling Environments - Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

Enabling Environments

Value all people

Value learning

They offer

Stimulating resources, relevant to all the children's cultures and communities

Rich learning opportunities through play and playful teaching

Support for children to take risks and explore

Observation, Assessment and Planning – Supporting Every Child – The Learning Environment – The Wider Context

Learning and Development - Children develop and learn at different rates.

The EYFS framework covers the education and care of all children in EYFS provision, including children with special educational needs and disabilities. SEND.

***Practitioners* teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development.**

They foster the characteristics of effective teaching and learning

Playing and Exploring • Active Learning • Creating and Thinking Critically