

## Characteristics of Effective Learning

<b>Playing and Exploring Engagement</b>	<b>Active Learning Motivation</b>	<b>Creating and Thinking Critically Thinking</b>
<p><b>Finding out and exploring</b> Showing curiosity about objects, events and people Using senses to explore the world around them Engaging in open-ended activity Showing particular interests</p>	<p><b>Being involved and concentrating</b> Maintaining focus on their activity for a period of time Showing high levels of energy, fascination Not easily distracted Paying attention to details</p>	<p><b>Having their own ideas</b> Thinking of ideas Finding ways to solve problems Finding new ways to do things</p>
<p><b>Playing with what they know</b> Pretending objects are things from their experience Representing their experiences in play Taking on a role in their play Acting out experiences with other people</p>	<p><b>Keeping on trying</b> Persisting with activity when challenges occur Showing a belief that more effort or a different approach will pay off Bouncing back after difficulties</p>	<p><b>Making links</b> Making links and noticing patterns in their experience Making predictions Testing their ideas Developing ideas of grouping, sequences, cause and effect</p>
<p><b>Being willing to 'have a go'</b> Initiating activities •Seeking challenge Showing a 'can do' attitude Taking a risk, engaging in new experiences, and learning by trial and error</p>	<p><b>Enjoying achieving what they set out to do</b> Showing satisfaction in meeting their own goals Being proud of how they accomplished something – not just the end result Enjoying meeting challenges for their own sake rather than external rewards or praise</p>	<p><b>Choosing ways to do things</b> Planning, making decisions about how to approach a task, solve a problem and reach a goal Checking how well their activities are going Changing strategy as needed Reviewing how well the approach worked</p>