



Pupil Premium Policy

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Approved: Steve Border (Headteacher)

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Next review date: October 2023

THE PUPIL PREMIUM

The school is allocated Pupil Premium funding of £1,345 per pupil for those whose families who have registered for Free School Meals (FSM). This includes any child who has been registered for FSM at any point during the past 6 years. The children of members of the armed forces that are not FSM receive £300 of additional funding. Schools also receives £2,345 for each pupil who has been looked after for 1 day or more; has been adopted from care or has left care under a special guardianship order, a residence order or a child arrangement order. The Government believe that the Pupil Premium funding, which is additional to the main school funding, can be used to address inequalities between children eligible for Pupil Premium and children that are not. In addition the DfE, will provide a 'Recovery Pupil Premium' grant which equates to £145 per pupil, in order to support the most vulnerable children with 'catching-up' on lost learning due to the Covid-19 pandemic.

THE PURPOSE OF THE PUPIL PREMIUM POLICY

The DfE recognises that,

'There is a growing body of evidence on how schools can best help disadvantaged pupils make progress. The needs of all pupils should be assessed and the grant used to make maximum impact in the school.'

In 2021, the DfE stated that,

"The disproportionately high impact of COVID-19 on the education of disadvantaged pupils makes this more important than ever".

At Lady Bay Primary School, we aim to deliver innovative and inspirational learning, enabling high achievement for all. We recognise that barriers to achievement can take a variety of forms. Our aim is to support every child, both in and out of the classroom in order for them to reach their full potential. We will make additional provision for each pupil who is in receipt of Pupil Premium Funding and ensure it is used effectively so that each child has an equal opportunity to become an empowered learner and to attain as highly as possible. We recognise that we are accountable for expenditure of the Pupil Premium funding.

The purpose of this policy is to outline our aims for how the Pupil Premium Funding allocated to us will have an impact on helping to diminish any differences between disadvantaged students and their peers and the entitlement that pupils in receipt of this funding will have. We are accountable to the DfE, our parents and school community for how we are using this additional resource to narrow the achievement gaps of our students.

We are aware that schools maintained by the local authority are required to publish their strategy for the school's use of the pupil premium on their websites. This must include:

- The school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how the school will spend the pupil premium to address those barriers and the reasons for that approach
- how the school will measure the impact of the pupil premium
- the date of the next review of the school's pupil premium strategy

For the previous academic year, schools must also publish

- how the pupil premium allocation was spent
- the impact of the expenditure on eligible and other pupils

It is our policy that we shall publish the above information on our website. In meeting this requirement, we will observe our continuing responsibilities in meeting GDPR, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

THE USE OF THE PUPIL PREMIUM

In line with evidence based research, the DfE make it clear that *'There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis...When taking decisions on how to spend the grant we strongly encourage school leaders to consider evidence on what will have the most impact for their pupils.'*

Some of the most effective spending will be on whole school strategies, including improving the quality of teaching, which have the potential to impact positively on all pupils. Other strategies include targeted support and 'wider' support. This year, Lady Bay School has incorporated many of the recommendations from the EEF's (2021) School Guide to Supporting School Planning.

At Lady Bay Primary School we use Pupil Premium Funding in the following ways:

- Support training and continuous development to improve the quality of all teaching.
- Target support for disadvantaged pupils through evidence-based interventions. All Pupil Premium pupils regardless of prior attainment will receive 1:1 tuition from qualified teachers.
- Supporting whole-school strategies to improve attendance, behaviour and readiness to learn.
- In the first instance use high quality teaching and learning, including effective feedback, to improve attainment.
- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research on proven strategies to diminish differences and adapt these as necessary to meet the needs of our pupils. Including, those outlined by the EEF for disadvantaged pupils 'catching-up' after returning to school after Lock Down.
- Working closely with DSLs, the school SENCo/LAC teacher and Virtual School staff to ensure that children in receipt of the Pupil Premium are safe and well.
- Be transparent in our reporting of how we have used the Pupil Premium, so that stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Ensure strategies for early identification of pupils that are disadvantaged are in place.

- Encourage the take up of FSM by working proactively with parents and carers in a sensitive and supportive manner to remove any potential barriers or stigma attached to claiming FSM.
- Develop positive relationships and ensure effective communication with parents. We recognise the vital role that parents and carers play in the lives of their children.
- Have the highest expectations for Pupil Premium pupils and be mindful that eligibility and take up of FSM does not equate with students being of 'low ability'.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium.
- Recognise the fact that FSM students are not a homogeneous group and that they may have a wide range of needs (for example EAL, SEND or medical needs). As such, the strategies we use to raise attainment will take individual needs fully into account.
- Closely monitor and review progress and attainment of individual pupils in receipt of the Pupil Premium.
- Use the Pupil Premium for all year groups and identify early which pupils may be eligible for the Pupil Premium in Foundation Stage.
- Use the Pupil Premium to ensure that all pupils can participate in enrichment activities and not be excluded from activities because of financial hardship.
- Use the Pupil Premium to help raise aspirations and promote life-long learning through links with local universities.
- Use the Recovery Pupil Premium to support children who we have identified as needing interventions to 'catch-up' on lost learning as a result of the Covid 19 pandemic.

DEVELOPMENT OF THE POLICY

This policy has been developed with our pupils, staff, Governing Body and parents/carers in mind. It is part of our commitment to reducing inequalities in outcomes and promoting the inclusive nature of the work we do at our school.

Where pupils have additional barriers to their learning, we shall support them with overcoming these through personalised provision.

We have developed this Pupil Premium Policy on evidence from evidence and research, including:

- the EEF Teaching and Learning Toolkit that ranks interventions and approaches by effectiveness and value for money
 - the EEF Guide to the Pupil Premium
 - the EEF families of schools database to help teachers learn about good practice from similar schools
 - EEF guidance reports on high-priority topics
 - the National Foundation for Educational Research that has recommendations for school leaders on raising disadvantaged pupils' attainment
- Ofsted 's published reports on effective pupil premium strategies:

- how schools are spending the funding successfully
- the EEF Covid-19 Support Guide for Schools
- local research projects such the Multi-Modal Literacy Programme.

ROLES AND RESPONSIBILITIES

We expect all members of our school community, particularly our staff and Governing Body to be committed to raising standards and diminishing differences for our students. The Head teacher and Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff members are aware of their responsibilities in relation to this policy. They will also ensure that staff members are given appropriate support and relevant professional development opportunities to accelerate pupils' progress and attainment.

Our Governing Body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for pupils in receipt of the Pupil Premium Funding.

An annual report will be made to the Governors which will inform them of:

- the progress made towards diminishing the differences, by year group, for disadvantaged pupils
- an outline of the provision that has been made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

In the Autumn Term, our Governing Body will ensure that there is an annual report published on the website, on how the Pupil Premium funding has been used in our school in the previous academic year and the impact it has had. This is also known as the Pupil Premium Strategy. This also includes a strategy for future expenditure for the following academic year.

MONITORING AND REVIEWING THE POLICY

Our work in relation to the Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact to diminishing differences. Our Pupil Premium Policy will be reviewed on an annual basis.

We recognise the importance of context and will evaluate new strategies as robustly as possible to ensure that approaches we are using have the desired effect. In order to do this effectively, we will where relevant, undertake on-going evaluations of the strategies we are using.

DISSEMINATING THE POLICY

This Pupil Premium policy will be published:

- on our website

- we shall also use other methods and occasions such as parents' evenings, to share information about the Pupil Premium.

APPEALS PROCEDURE

Any appeals against this policy can be made through the school complaints procedure.