Important

Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the
KS4 2021/22 technical guide
. Further information on school and college accountability for 2021/22 can be found
here

User research volunteers needed

The ASP team are currently looking at reviewing the Analyse School Performance (ASP) and we need your help in doing this - particularly people based in schools.

You can help us shape the future of the service and give us a better understanding of how the system is used, identifying any areas that can be improved.

We would like to talk with you in a user research capacity - please contact christopher.wood@education.gov.uk to arrange a confidential user research session.
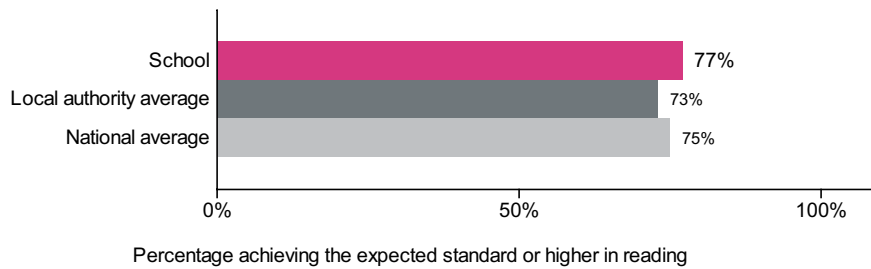
Lady Bay Primary School (URN: 122596)
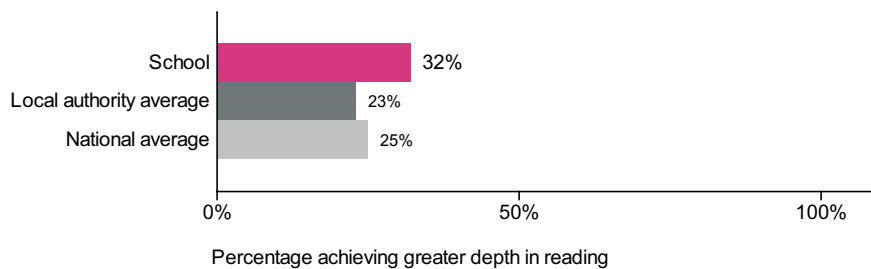
Key stage 1

This is provisional data for 2018/19.

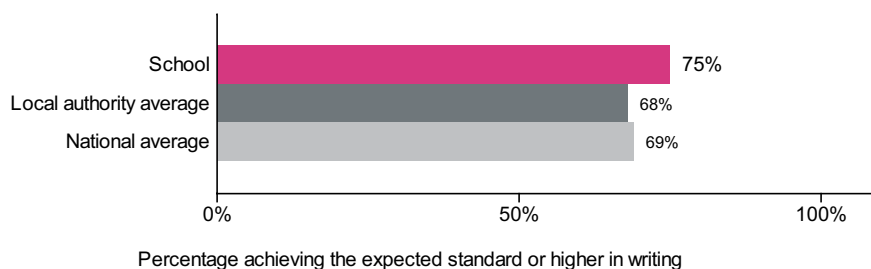# Percentage achieving the expected standard or higher in reading

Number of pupils = 60

School **77%**
Local authority average 73%
National average 75%

0%   50%   100%

Percentage achieving the expected standard or higher in reading

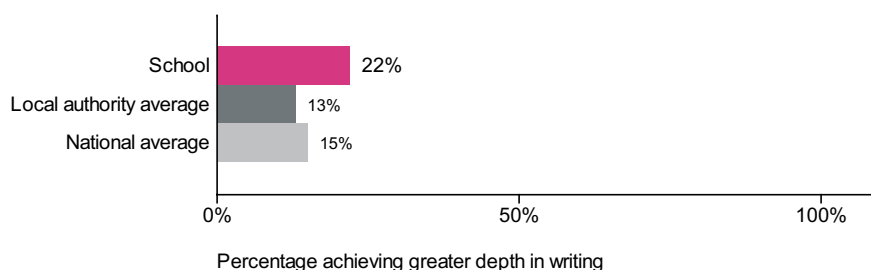# Percentage achieving greater depth in reading

Number of pupils = 60

School **32%**
Local authority average 23%
National average 25%

0%   50%   100%

Percentage achieving greater depth in reading

Percentage achieving the expected standard or higher in writing

Number of pupils = 60

School **75%**
Local authority average 68%
National average 69%

0%   50%   100%

Percentage achieving the expected standard or higher in writing

Percentage achieving greater depth in writing

Number of pupils = 60

School **22%**
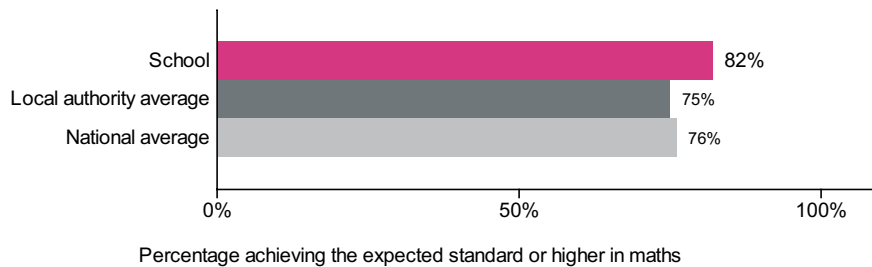Local authority average 13%
National average 15%

0%   50%   100%

Percentage achieving greater depth in writing

Percentage achieving the expected standard or higher in maths

Number of pupils = 60

School	82%
Local authority average	75%
National average	76%

Percentage achieving the expected standard or higher in maths

Percentage achieving greater depth in maths

Number of pupils = 60

School	25%
Local authority average	20%
National average	22%

Percentage achieving greater depth in maths