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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 |  Spring 2 | Summer 1 | Summer 2 |
| Foundation | Basics 2 | Basics 2 ReviewBasics 3 | Basics 3Basics 3 Review | Basics 4 | Basics 4 | Basics 4 |
| Year 1 | Basics3 reviewed | Basics 4 | [The Higher Levels 5 Choose to Use Spellings](https://www.supersonicphonicfriends.co.uk/phases/phase-5c/) | [The Higher Levels 5 Choose to Use Spellings](https://www.supersonicphonicfriends.co.uk/phases/phase-5c/) | [Suze's Super Spelling Rules Y1](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules/) | [Suze's Super Spelling Rules Y1](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules/) |
| Year 2 | [Suze's Super Spelling Rules Y2](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules-2/) | [Suze's Super Spelling Rules Y2](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules-2/) | [Suze's Super Spelling Rules Y2](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules-2/) | [Suze's Super Spelling Rules Y2](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules-2/) | [Suze's Super Spelling Rules Y2](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules-2/) | [Suze's Super Spelling Rules Y2](https://www.supersonicphonicfriends.co.uk/phases/suzes-super-spelling-rules-2/) |
| Year 3 | Phonics interventions | Phonics interventions | Phonics interventions | Phonics interventions | Phonics interventions | Phonics interventions |
| Year 4 |  |  |  |  |  |  |
| Year 5 |  |  |  |  |  |  |
| Year 6 |  |  |  |  |  |  |

**Lady Bay Primary School Subject Overview for Phonics**