














		Autumn	Spring	Summer
	I can form lower case letters correctly.			
	I can use capital letters at the beginning of a sentence.			
	I can leave finger spaces between words.			
	I can use full stops at the end of a sentence.			
	My writing is a good size and I know which letters sit below the line.			
	I can use phonics to sound out and write unfamiliar words.			
	I can spell some common words correctly (you, said, was, the).			
	I can read my writing to make sure it makes sense.			
	I can use capital letters for people, places and days of the week.			
	I can use question marks and exclamation marks.			
Abc	I can name the letters of the alphabet in order.			
	I can tell you what I am about to write before I write it.			
	I can write a short story with a beginning, middle and end.			
	I can write from memory, simple sentences read aloud by my teacher.			
and	I can join ideas together using 'and'.			
es	I can use 's' and 'es' correctly (wishes, dishes, chairs, pots).			
ing	I can use the suffixes 'ing' 'ed' 'er' and 'est' (jumping, walked, helper, quickest).			
un	I can use the prefix 'un' and I know how it changes the meaning of a word.			

Below	W1	W2	W3	Expected	Deepening