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| Year 5 | Autumn 1 | Autumn 2 |
| Topic | Does the Rainforest Matter? | How did the Second World War affect people at home and abroad? |
| Hook / ‘Wow Moment’  (Topic Launch) | Whole class collaborative rainforest mural artwork. | Trip to National Holocaust Museum |
| Celebration / Showcase  (Topic Culmination) | Create a mechanical animal | Video Documentary screenings |
| English | **Write to entertain**  **Write to persuade**  **Texts:** The Great Kapok Tree  **Writing outcomes**: Alternate version of part of the story – narrative aimed at a different audience  Campaign – persuasive speech, journalistic writing | **Write to Reflect**  **Texts**:  Rose Blanche  Diary of Anne Frank  **Writing outcomes:** Recount and diary entry |
| Maths | Place Value,  Addition and Subtraction, | Statistics,  Perimeter and Area,  Multiplication and Division |
| RHE | Being Me | Celebrating Difference |
| Science | Animals including humans - Life Cycles | Materials and their Properties |
| History | - | The Second World War (Local + Holocaust) |
| Geography | The Rainforests of the World |  |
| RE | What is the Kindertransport? |  |
| PE | Invasion Games - Basketball  Yoga | Dance (1930s-40s Period Dance)  Tennis |
| Art and Design |  | Henry Moore artist study |
| Design and Technology | Design a mechanical Animal | - |
| Computing | Creating media – video production. | Computing systems and networks – systems and searching. |
| Music | Identify pulse.  Use voice.  Follow more complex graphic notation for rhythms.  Interpret graphic scores,  Begin to follow notation. |  |
| Spanish (KS2 only) | **Descriptions of eyes and hair**  Cultural  All Saints Day in Cadiz (Spain) | **Countries**  **Nationalities**  Cultural  Christmas in Cataluña |
| Additional Enrichment Opportunities |  | Holocaust Centre trip, Potential local visit/visitor  Anti-bullying Week |
| Key Texts | The Great Kapok Tree | Rose Blanche, Diary of Anne Frank |
| Reading Spine | Varjak Paw | Varjak Paw |

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| Year 5 | Spring 1 | Spring 2 |
| Topic | A World Turned Upside Down -  The English Civil War | More than just a vacuum – exploring our Solar System |
| Hook / ‘Wow Moment’  (Topic Launch) | National Civil War Centre (Newark) trip | Trip to National Space Centre – Leicester |
| Celebration / Showcase  (Topic Culmination) | Assembly / performance | Present Space presentations (assembly or to parents) |
| English | **Write to inform, write to entertain**  **Texts:** Historical Stories, Play Scripts  **Writing outcomes:** Historical story with a detailed setting and strong character, Play scripts | **Write to inform**  **Texts:** Non-fiction texts related to Space exploration  Biographies of scientists/personalities allied to space exploration  **Writing outcomes:** Non-chronological report.  Biography |
| Maths | Multiplication and Division,  Fractions | Fractions,  Decimals and Percentages |
| RHE | Healthy Me | Dreams and Goals |
| Science | Famous scientists | Space |
| History | The English Civil War |  |
| Geography |  | Marvellous Maps |
| RE | What can we learn from great leaders and inspiring examples in today’s world? |  |
| PE | Dodgeball  Tag Rugby | Gymnastics  Outdoor Adventurous Activities |
| Art and Design | Pattern and printing | - |
| Design and Technology | - | Space-themed felt iPad cases |
| Computing | Programming – selection in physical computing using a microcontroller. | Data and information – flat-file databases. |
| Music |  | Identify a range of notes.  Layering rhythms  Use body percussion  Perform notes from a major scale.  Introduce chords structure. |
| Spanish (KS2 only) | **The weather** | **Descriptions of homes and houses**  In my house there is/are ... |
| Additional Enrichment Opportunities | Civil War Centre Trip |  |
| Key Texts | Non Fiction Texts relating to the English Civil War, I Coriander | Non Fiction Texts relating to space, biographies of space figures. |
| Reading Spine | The Wolves of Willoughby Chase | The Wolves of Willoughby Chase |

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| Year 5 | Summer 1 | Summer 2 |
| Topic | Enough for Everyone? | Into the Labyrinth-  Ancient Greece |
| Hook / ‘Wow Moment’  (Topic Launch) | Trip to EcoHouse/visit from Good Weigh? | Partake Theatre Visit |
| Celebration / Showcase  (Topic Culmination) | Linked to Eco Fair (or our own eco event) | Greek Day |
| English | **Write to discuss**  Texts: First News/Newspapers/Journals relating to environmental issues.  Non-fiction environmental/sustainability  **Writing outcomes:** Journalistic writing (newspaper reports), discussion/ argument | **Write to entertain**  **Texts:** Myths, legends and fables (stories from other cultures)-  Narrative poetry/ Chorus and performance poems  **Writing outcomes:** Write own myth, create own mythological creatures.  Collaborate to write and perform their own narrative poem |
| Maths | Decimals,  Properties of Shape | Position and Direction,  Converting Units,  Volume |
| RHE | Relationships | Changing Me |
| Science | Forces | Animals Including Humans |
| History | - | Ancient Greece |
| Geography | Sustainability and Resources |  |
| RE | How do people’s beliefs about God, the world and others impact on their lives? | Religion and the individual: What matters to Christians? What is expected of a person following a religion or belief? |
| PE | Athletics  Cricket | Volleyball  Football |
| Art and Design | Greek Vases |  |
| Design and Technology |  | Greek Food – Snacking like a Greek |
| Computing | Creating media – introduction to vector graphics. | Programming – selection in quizzes. |
| Music | Practise and extend learning of:  Knowing a range of notes.  Layering rhythms  Using body percussion  Performing notes from a major scale.  Using chords structure. | - |
| Spanish (KS2 only) | **Inside my room**  **Prepositions** | **Spanish Café**  Ask for a drink and a snack in a café.  Gaudí |
| Additional Enrichment Opportunities | Potential Eco Fair / Y5 Eco Fair Selling DT projects | Drama workshop with Partake Theatre  Spanish Day |
| Key Texts | Sustainability text | Aesop’s Fables / Myths |
| Reading Spine | Wolf Brother | Wolf Brother |