



# Welcome to Year 1



# Meet the Team

## Teachers

1JH – Mrs Jane Hewitt

1KH – Miss Kim Hutchinson

## Teaching Assistants

Mrs Sarah Wells

Mr George Dearnley

Mrs Tanya Straw



# Learning in Year 1

Transition – we try to make the move from Foundation into Year 1 as smooth as possible. There are still lots of play-based learning activities. However, we do expect the children to become much more independent. We will move towards whole class teaching by the Spring Term.

Curriculum – learning is based on topics and challenges which cover English, Maths, Science, Computing, Music, Art, History, Geography, Design Technology, RE, SMSC (Jigsaw) and PE.



# Learning in Year 1

Phonics – we teach phonics daily to support progress in reading and writing.

At the end of each week, we will send home the phonics we have been learning for your child to share with you at home.

We will continue from Foundation using *Super Sonic Phonic Friends*.

We assess the children regularly and there is a statutory phonics screening check in June (more info later).

**SUPERSONIC**  
Phonic Friends

Reading – all children have been given a school reading book to practise at home. These books are closely matched to the sounds they know. These books are purposely 'easy'.

Please read the school book with your child at home, at least four times a week. This is important to help your child practise the sounds we teach them in school and unfortunately the busy curriculum does not allow for lots of additional practise in school time.

Once a week, we will hear the children read and give them a new book to read. Please read the book at least twice through (three if you can). This will help the children increase their fluency. Feel free to read other books at home too to help develop a love of reading.

# Learning in Year 1

Maths – We follow the White Rose scheme of work.

In Year 1 children learn the basic building blocks of number such as; counting in 1s to 100, writing numerals correctly, ordering numbers, counting back from any number, knowing 1 more or less, comparing numbers using language such as greater, smaller, more, less, counting on and back in 2s, 5s and 10s.

Over the year we will cover addition, subtraction, multiplication, division, measures, time, money, shape, pattern and problem solving.



# Learning in Year 1

English – children need to be able to use a range of strategies for reading and writing including phonics, sight reading, spellings, tricky words, comprehension, sentence structure, prefixes and suffixes etc.

There is now a greater emphasis on handwriting, with correct letter formation.

As much as possible we want the children to have a go by themselves, using phonics, reading knowledge etc. It doesn't matter if they make mistakes!



# School Routines

Every week there will be set tasks in Maths and English, which will be supported by an adult. There will also be a number of independent tasks for the children to choose from, as well as practical and purposeful play opportunities to help children revisit and extend their learning. The children can earn a class dojo point for completing tasks.

We also have a computing session and 2 PE sessions each week.

# **A Typical Day in Year 1 (Autumn Term)**

8.55 – register then phonics carpet time

9.20 – English or Maths focussed tasks

10.10 – assembly (Mon/Weds/Friday)

10.30 – playtime

10.50 – milk and fruit

11.00 – focussed and independent tasks

11.50 – lunch

1.00 – register then maths carpet time

1.20 – focussed and independent tasks

2.00 – playtime

2.15 – 1:1 reading

3.25 – home time (collection from playground)

# PE

Our PE days change each half term. This half term we will have PE on a Thursday afternoon (dance) and on a Friday morning (fundamentals) with our sports coach, Mr Steggles.

The children will need navy shorts, white t-shirt and plimsolls or trainers (with Velcro please if possible). They will also need plain navy jogging bottoms and jumpers for outside.

All jewellery must be removed before PE – including earrings. If children cannot remove their own earrings please could you remove them before school. Hair tied back.

# Topics, trips and events

Please see our long term plan for a detailed overview of the year.

Travel and transport  
Toys from the past

Fairytales  
Animals

Castles  
Superheroes



# Topics, trips and events

Visit to the library in West Bridgford?

Pantomime

Christmas Production

Butterfly House

Warwick Castle

Superhero Day



# Class Dojo

Class dojo is used in the classroom during the Autumn term to help motivate the children to try out a range of learning activities on offer. They earn a green dojo if they complete a task.

We may continue to use this as we move to a more formal teaching style later in the year to aid classroom management.



**ClassDojo**

# Rewards and Behaviour Management

Whole school reward system. Dragon teams. Children dragon's gold for their team. The team with the most at the end of the half term has a reward.

School behaviour system. Reminder, Warning (name on board), 5 mins reflection (tick against name), missed playtime

# Communication

For non-urgent messages, please check write in your child's reading diary for that week. It might be helpful if you ask you child to let us know there's a message for us.

You can catch a member of the team in the mornings (if brief) or after school. Tuesdays are staff meeting days this half term.

You can contact the office and we will arrange to call you or meet with you in person.

# Website

Please visit the Year 1 page on the school website.

Long term plan

Half termly overviews and topic knowledge organisers

Photographs of the children in and around the classroom. Trips, exciting events and news.

Important information

<b>PE</b> Dance (Thursdays) Fundamental skills (Fridays) 		<b>Year 1 Autumn 1</b> <b>We're going on a journey!</b> 		<b>RE</b> Celebrations Diwali Hanukkah 			
<b>History</b> Changes within living memory Looking at the differences between old and new vehicles. Significant Individuals in History—Amelia Earheart 		<b>Maths</b> Number and place value to 10 Addition and Subtraction within 10 <b>What you can do at home</b> Help your child count, read and write numbers to 10 in numerals and words. Use objects around the house (buttons, Lego bricks, conkers etc...) to represent numbers to 10 and solve problems such as one more/one less and number bonds to 10. 		<b>English</b> Phonics: Revising phase 3/4 and beginning phase 5. <b>Books: Whatever Next!</b> <i>The Train Ride, You Can't Take an Elephant on a Bus, Oi Get Off My Train</i>  Text types: labels, lists, captions, sentences, poetry (repeated phrases), recounts, invitations <b>What you can do at home</b> Continue to read as often as you possibly can. Practise small, neat handwriting.		<b>RHE</b> Being Me in My World <b>What you can do at home</b> Talk to your child about their interests, likes/dislikes and what makes them unique. 	
<b>Art</b> Drawing and Colour Texture and form through continuous provision 		<b>Computing</b> Using an iPad. 		<b>Science</b> Material/Working Scientifically— Vehicle Investigations Which car goes the fastest and why? Floating and sinking 			

# How to help at home

Read with your child at least 4 times each week. It is important to practise using the books we send home from school, but please feel free to enjoy other books at home too.

Talk to your child about the phonics they have been learning each week (sheet to be sent home).

Look at the half termly overviews on the Year 1 page for specific ways to help for each half term depending on current learning.