



# Lady Bay Primary School Long Term Plan

Year 3	Autumn 1	Autumn 2
Topic	<p>Egyptian Explorers</p> 	<p>What's inside our bodies? (with a focus on Egyptian Mummies)</p> 
Hook / 'Wow Moment' (Topic Launch)	Exploring an archaeologist's backpack. Archaeologist meet and greet.	Partake Egyptian Day
Celebration / Showcase (Topic Culmination)	Death masks (artwork to show and take home)	Mummification Rap (to be learnt ready for spring performance)
Global Citizenship	Globalisation and Interdependence	Globalisation and Interdependence
English	Character Description: Tadeo Jones (3 week block)	<p>Explanation Text: Making a Mummy</p> <p>Diary entry: The Egyptian Cinderella</p>

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	Narrative: Egyptian Adventure Story (3 week block)	
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division
<b>RHE</b>	Being Me in my World	Celebrating Difference
<b>Science</b>	Plants	Animals including humans: Skeletons, Muscles and Nutrition
<b>History</b>	Ancient Egypt 1 - Who was Howard Carter?	Ancient Egypt 2 - Tomb raiders
<b>Geography</b>	Where is Egypt? (lesson linked to history block of learning)	
<b>RE</b>	Beliefs and questions	A Christmas lesson
<b>PE</b>	Dance (3S/3K) Swimming (3S) Football (3K)	Swimming (3S/3K) Basketball (3K) Football (3S)

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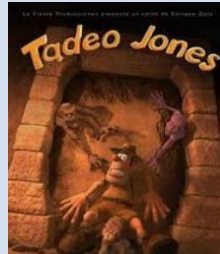
<b>Art and Design</b>	Death masks and faces	
<b>Design and Technology</b>		Shaduf
<b>Computing</b>	Computing Systems and Networks: Connecting computers	Creating Media Make an e-comic about Howard Carter
<b>Music</b>	Appreciating and appraising European musicians	Pulse, ostinato, singing-performance, writing graphic scores.
<b>Spanish (KS2 only)</b>	GREETINGS How are you?  What is your name?  Cultural All Saints Day in Galicia (Spain)	Numbers up to 12  Age  Cultural Christmas in Spain
<b>Additional Enrichment Opportunities</b>		Anti-bullying Week Pantomime

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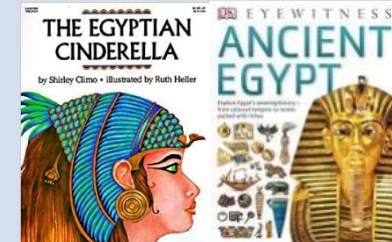


## Key Texts

Tadeo Jones (video)



Ancient Egypt fact books, The Egyptian Cinderella



## Reading Spine



The Iron Man



The Iron Man



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Year 3	Spring 1	Spring 2
<b>Topic</b>	<p>Visit the Mediterranean!</p> 	<p>Time for a celebration</p> 
<b>Hook / 'Wow Moment'</b> (Topic Launch)	Food tasting	India Day
<b>Celebration / Showcase</b> (Topic Culmination)	Year 3 showcase	Indian Dance
<b>Global Citizenship</b>	Identity and Diversity	Identity and Diversity
<b>English</b>	<p>Describing a Mediterranean scene (3 week block)</p> <p>Information file about a Mediterranean Country (3 week block)</p>	<p>Narrative: Retelling a traditional tale</p> <p>Writing a non chronological report: Volcanoes.</p>



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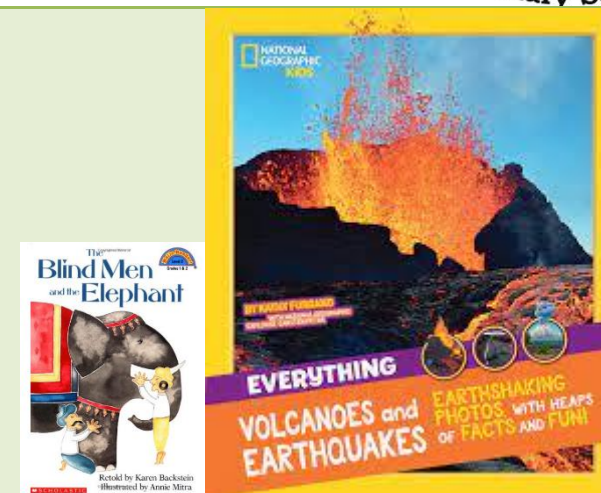
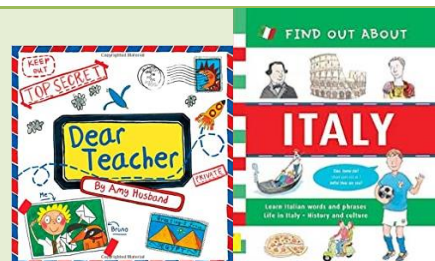
<b>Maths</b>	Multiplication and Division Length and Perimeter	Fractions A Mass and Capacity
<b>RHE</b>	Dreams and Goals	Healthy Me
<b>Science</b>		Forces and Magnets
<b>History</b>		
<b>Geography</b>	Why do people visit the Mediterranean for their holidays?	Volcanoes and Earthquakes
<b>RE</b>		How do Hindu families practice their faith?
<b>PE</b>	Swimming (3K) Basketball (3S) Gymnastics (3S/3K)	DRUMBA (3S/3K) Tennis (3S/3K)
<b>Art and Design</b>		Art Award

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<b>Design and Technology</b>	Mediterranean food	
<b>Computing</b>	Scratch: Sequencing sounds	Creating Media: Desktop Publishing
<b>Music</b>	Complex rhythms (using syllables) Body percussion Rhythm grids Developing knowledge of pitch	
<b>Spanish (KS2 only)</b>	Colours Shapes Cultural Joan Miró A Spanish Carnival	Months Birthdays Numbers up to 31  Cultural Easter in Spain
<b>Additional Enrichment Opportunities</b>		Visit a Hindu temple
<b>Key Texts</b>	Non-fiction/European Countries	Blind men and the Elephant Volcano fact books

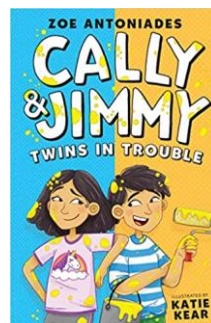


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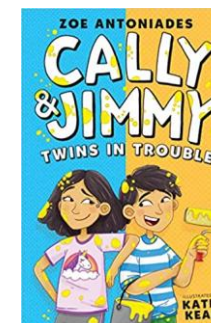


## Reading Spine

Cally & Jimmy (Twins in Trouble)





Cally & Jimmy (Twins in Trouble)  
The proudest blue





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Year 3	Summer 1	Summer 2
Topic	<p>Who lived here first? Stoneage</p> 	<p>All about Roald Dahl</p> 
Hook / 'Wow Moment' (Topic Launch)	<p>Cave men and creatures Mother Grundy's Parlour</p>	<p>Roald Dahl Day</p>
Celebration / Showcase (Topic Culmination)	<p>Creswell Crags</p>	<p>Poetry Afternoon</p>
Global Citizenship	<p>Human rights</p>	<p>Human rights</p>
English	<p>Setting Description: BFG's Cave (3 week block)</p> <p>Recount: Creswell Crags (3 week block)</p>	<p>Biography: Roald Dahl (3 week block)</p> <p>Recipe: Marvellous Medicine (3 week block)</p> <p>Poetry: Performance</p>

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<b>Maths</b>	Fractions B Money Time	Time Shape Statistics
<b>RHE</b>	Relationships	Changing Me
<b>Science</b>	Rocks and fossils	Light
<b>History</b>	Stone Age	
<b>Geography</b>		UK – Geographical places and features Compass directions/orienteering
<b>RE</b>	How do religious families and communities practice their faith?	Where, why and how do people worship?
<b>PE</b>	Golf/Athletics	Cricket/ OAA
<b>Art and Design</b>	Stone Age Art	

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<b>Design and Technology</b>		Make and design cushions
<b>Computing</b>	Data and information Branching databases	Scratch: Events and actions in programs.
<b>Music</b>		Composition and playing instruments. Following and practising complex rhythms (using syllables) Extending understanding of rhythm grids
<b>Spanish (KS2 only)</b>	Days of the week  Fruit Plurals' formation Use of bilingual dictionaries Hungry Caterpillar text in Spanish	<b>Spanish Café</b>  Ask for a drink and a snack in a café.  Gaudí
<b>Additional Enrichment Opportunities</b>	Opportunity to attain the individual Artsmark	Spanish Cafe
<b>Key Texts</b>	Stone Age Boy	George's Marvellous medicine

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		 <p>Revolting Rhymes</p>
Reading Spine	<p>George's Marvellous Medicine</p> 	<p>George's Marvellous Medicine</p> 