#### Spanish

#### **Descriptions**

Soy + adjective

Grammar: position and agreement of adjectives.

#### Cultural

The Day of the Dead in Guatemala

#### PE Monday and Friday

**Athletics** To develop running styles for speed, stamina and in relays. To develop throwing and jumping techniques.

**Tag Rugby** Passing and receiving, outwitting an opponent, tagging.

### Important dates/Enrichment

- Welcome meeting Sept 22
  - Cadbury World Trip TBC
- Safety Zone 20.9.22
- Mayan Museum TBC

# Year 6

# Autumn 1

# THE MAYA

#### Music

Pulse, rhythm e.g. 2/4 3/4 time. Plus irregular rhythm e.g. 7/4 5/4

## History The Maya

To understand the Maya timeline and how it fits into other periods in history.

To learn about the design of Mayan cities, traditions and customs and religious beliefs.

To produce a Mayan Museum to showcase our learning.

## **English**

Writing a narrative ending—The Rain Player

Writing to inform—essay on the Maya

Grammar—nouns, adjectives, verbs, adverbs, pronouns, relative clauses

Spellings—homophones and suffixes

## What you can do at home

Encourage your child to read 4 times every week and complete their reading diary. Test them on their weekly spellings.

Encourage them to complete homework.

Maths Place Value - Up to ten million

Four Operations of Number—addition, subtraction, long multiplication, long division.

**Special numbers**—Factors, multiples, Prime/square/cubed

### What you can do at home

Practise the x tables that your child has identified they need further practice with.

Encourage them to complete homework.

(See weekly explanation in reading diary)

## RHE Being me in my world

My year ahead

Being a global citizen

The Learning Charter

### What you can do at home

Help your child to identify their goals for this year, understand their fears and worries about the future and help them to be able to express themselves. Help them to understand democracy and making choices.

**DT** Roll Up Roll Up Designing and making a fairground ride with a rotating part.

Investigate ways of using electrical motors to create rotating parts and ways of making a framework for a fairground ride.

## Computing

Create a webpage using Google Sites.

Learners identify what makes a good web page and use this information to design and evaluate their own using Google Sites.

### Science

**Electricity:** Understanding circuit symbols, volts and carrying out a scientific enquiry.

**Light:** How light is reflected and refracted, how prisms affect rays of light and how light helps us to