

# Lady Bay School Long Term Plan



Year 1	Autumn 1	Autumn 2
<b>Topic</b>	<p style="text-align: center;"><b>We're Going on a Journey!</b></p> 	<p style="text-align: center;"><b>Terrific Toys</b></p> 
<b>Hook / 'Wow Moment'</b> (Topic Launch)	<p style="text-align: center;">Sightseeing bus trip to Nottingham city centre</p>	<p style="text-align: center;">Toys from the past hands-on workshop</p>
<b>Celebration / Showcase</b> (Topic Culmination)	<p style="text-align: center;">Screening of a classic car race</p>	<p style="text-align: center;">Grandparents Afternoon</p>
<b>English</b>	<p style="text-align: center;"><b>Phonics: Phase 3/ 4 recap</b> <b>Writing:</b> labels, lists, captions, sentences, role play, letter, postcard Continuous provision activities</p>	<p style="text-align: center;"><b>Phonics: Phase 4 Phonics recap</b> <b>Writing:</b> Bonfire Night Poem Little Bear Lost- Character description Jolly Tall- letter</p>



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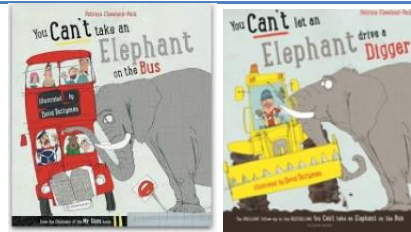
<b>Maths</b>	<b>Place Value to 10 Addition and Subtraction Within 10</b>	<b>Shape Place Value to 20</b>
<b>RHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>Science</b>	<b>Working Scientifically/Everyday materials 1</b>	<b>Seasonal Change Plants</b>
<b>History</b>	<b>Significant Individuals (Amelia Earheart) Simple language related to time (What did you do last year/ week/ yesterday?)</b>	<b>Changes Within Living Memory (Old / New Toys)</b>
<b>Geography</b>	-	<b>The United Kingdom</b>
<b>RE</b>	<b>Belonging and Baptism Diwali (1 Lesson)</b>	<b>Christmas Story (1 Lesson)</b>



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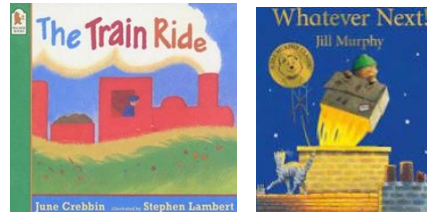
<b>PE</b>	<b>Inside: Dance</b> <b>Outside: Basic Skills</b> (Developing fundamentals)	<b>Team Building</b> <b>Fundamentals cntd</b>
<b>Art and Design</b>	<b>Drawing and Colour</b>  (Also texture and form through Continuous Provision)	<b>Printing and Pattern</b>
<b>Design and Technology</b>	-	-
<b>Computing</b>	<b>Using an iPad</b>	<b>Programming Beebots</b>
<b>Music</b>	<b>Singing</b> (Melody, Pitch, Volume and Tempo)	<b>Composing &amp; Performing</b> (Rhythm, Tempo, Pulse and Volume) <b>Using Un-Tuned Percussion</b> <i>(linked to History topic)</i>
<b>Spanish (KS2 only)</b>	-	-
<b>Additional Enrichment Opportunities</b>	<b>Walk around the local area (traffic)</b> <b>Collecting postcards from around the world</b>	<b>Grandparents Show and Tell (toys)</b> <b>Christmas Crafts</b> <b>Christmas Productions</b> <b>Pantomime Visit</b>
<b>Key Texts</b>	<b>You Can't Take an Elephant on the Bus</b> (Patricia Cleveland-Peck)	<b>Old Bear Stories</b> (Jane Hissey) Old Bear, Little Bear Lost, Jolly Tall

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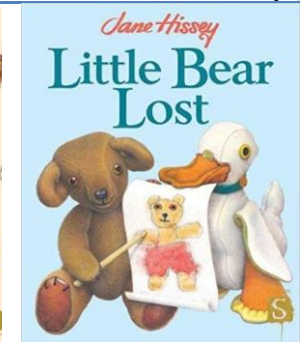
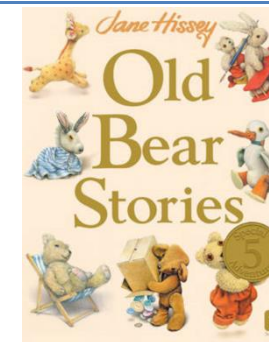


**You Can't Let an Elephant Drive a Digger** (Patricia Cleveland-Peck)

**The Train Ride** (June Crebbin)



**Whatever Next!** (Jill Murphy)



## Reading Spine

**My Mum and Dad Make Me Laugh** (Nick Sharratt)  
**Lost and Found** (Oliver Jeffers)



**Christopher Nibble** (Charlotte Middleton)  
**I Want My Hat Back** (Jon Klassen)



# Lady Bay School Long Term Plan



Year 1	Spring 1	Spring 2
<b>Topic</b>	<p style="text-align: center;"><b>Once Upon a Time...</b></p> 	<p style="text-align: center;"><b>Brilliant Beasts</b></p> 
<b>Hook / 'Wow Moment'</b> (Topic Launch)	<p style="text-align: center;">Talk for Writing Story Telling</p>	<p style="text-align: center;">Visit to Tropical Butterfly House Wildlife and Falconry Centre</p>
<b>Celebration / Showcase</b> (Topic Culmination)	<p style="text-align: center;">Decorate a gingerbread man</p>	<p style="text-align: center;">Animal Show and Tell</p>
<b>English</b>	<p style="text-align: center;"><b>Phonics:</b> Phase 5</p> <p style="text-align: center;"><b>Writing:</b></p> <p style="text-align: center;">The Little Red Hen- Instructions to make bread            The Three Billy Goats Gruff- Character description            The Gingerbread Man- Alternative story ending</p>	<p style="text-align: center;"><b>Phonics:</b> Phase 5</p> <p style="text-align: center;"><b>Writing:</b></p> <p style="text-align: center;">Animal Fact File            Creature Features- descriptions (riddles)            How to Wash a Woolly Mammoth (Instruction writing)</p>



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<b>Maths</b>	<b>Addition and Subtraction Within 20 Number and Place Value to 50</b>	<b>Length and Height Weight and Volume</b>
<b>RHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>Science</b>	<b>Animals Including Humans Part 1 (Body parts and Senses)</b>	<b>Animals Including Humans Part 2 (Animals)</b>
<b>History</b>	-	-
<b>Geography</b>	<b>Human and physical features of a place</b>	<b>Comparing the UK and Kenya</b>
<b>RE</b>	<b>From Creation to Shabbat Jewish Stories</b>	<b>Easter Story (1 Lesson)</b>
<b>PE</b>	<b>Inside: Gymnastics (Developing Balance and Coordination) Outside: Ball skills (Developing Throwing and Catching)</b>	<b>Inside: Yoga (Developing Core Strength and Balance) Outside: Sending and Receiving</b>
<b>Art and Design</b>	-	-
<b>Design and Technology</b>	<b>Textiles  (Make a traditional tale hand puppet)</b>	<b>Cooking and Nutrition  (Fruit kebabs)</b>
<b>Computing</b>	<b>Digital Painting</b>	<b>Text and Images</b>

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<b>Music</b>	<p style="text-align: center;">-</p>	<p style="text-align: center;"><b>Listening and Responding</b> <b>Rhythm, Tempo &amp; Volume</b></p>
<b>Spanish (KS2 only)</b>	<p style="text-align: center;">-</p>	<p style="text-align: center;">-</p>
<b>Additional Enrichment Opportunities</b>	<p style="text-align: center;"><b>Safer Internet Day</b></p>	<p style="text-align: center;"><b>World Book Day</b>  <b>Comic Relief</b></p>
<b>Key Texts</b>	<p style="text-align: center;"> <b>Traditional Tales ELS books (fiction)</b>  <b>The Little Red Hen</b>  <b>The Three Billy Goats Gruff</b>  <b>The Gingerbread Man</b> </p> 	<p style="text-align: center;"> <b>Animals ELS books (fiction &amp; non-fiction)</b>  <b>Creature Features (David Drew)</b>  <b>How to Wash a Woolly Mammoth (Michelle Robinson)</b> </p> 
<b>Reading Spine</b>	<p style="text-align: center;"> <b>Dear Fairy Godmother (Michael Rosen)</b>  <b>Wolves (Emily Gravett)</b> </p> 	<p style="text-align: center;"> <b>The Storm Whale (Benji Davies)</b>  <b>Rumble in the Jungle (Giles Andreae)</b>  <b>Commotion in the Ocean (Giles Andreae)</b> </p> 

# Lady Bay School Long Term Plan



Year 1	Summer 1	Summer 2
<b>Topic</b>	<b>Knights, Castles and Magical Creatures</b> 	<b>Superheroes</b> 
<b>Hook / 'Wow Moment'</b> (Topic Launch)	<b>Visit to Warwick Castle</b>	<b>Superheroes Dress Up Day</b>
<b>Celebration / Showcase</b> (Topic Culmination)	<b>Box Model Castle Gallery for Parents</b>	<b>Make your own 'Superhero fruit/vegetable'</b>
<b>English</b>	<b>Phonics:</b> Phase 5  <b>Writing:</b> George and the Dragon- Rewrite story, creating characters  Castles- Non-Fiction writing  Recount- Visit to Warwick castle	<b>Phonics:</b> Phase 5 / 6 <b>Writing:</b> Supertato- Adventure Story  Letter to the authors of Supertato  News report on Evil Pea

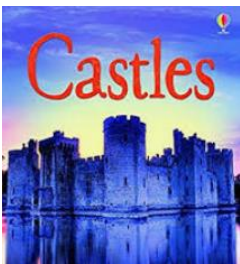
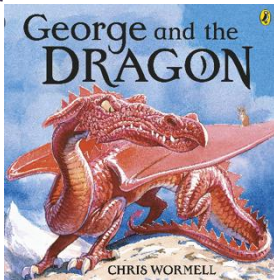






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<b>Maths</b>	<b>Multiplication and Division</b> <b>Fractions</b> <b>Position and Direction</b>	<b>Place Value to 100</b> <b>Money</b> <b>Time</b>
<b>RHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Science</b>	<b>Working Scientifically</b> <b>(Weather)</b>	<b>Everyday Materials 2</b>
<b>History</b>	<b>Castles</b> <b>The Battle of Hastings</b> <b>Lives of Significant Individuals</b> <b>(William the Conqueror)</b>	-
<b>Geography</b>	-	<b>Geographical Skills and Fieldwork</b>
<b>RE</b>	<b>Jesus and His Miracles</b>  <b>Visiting a Church</b>	
<b>PE</b>	<b>Athletics</b> <b>Striking and Fielding</b>	<b>Net and Wall games: Tennis</b> <b>Invasion Games</b>
<b>Art and Design</b>	-	<b>Artist Studies</b> <b>(Paul Klee and Okuda)</b>
<b>Design and Technology</b>	<b>Mechanisms</b> <b>(Castles and drawbridges)</b>	-

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<b>Computing</b>	<b>Digital Photography</b>	<b>Grouping data</b>
<b>Music</b>	-	<b>Composing &amp; Performing Using Tuned Percussion</b>
<b>Spanish (KS2 only)</b>	-	-
<b>Additional Enrichment Opportunities</b>	Castle Banquet / Jousting / Juggling Day Visit the local church	<b>Author focus- Supertato books</b> Visit from the authors of Supertato
<b>Key Texts</b>	<p>George and the Dragon (Chris Wormell) Castles ELS books (non-fiction &amp; fiction)</p>  	<p><b>Superheroes ELS books (fiction)</b> <b>Supertato (Sue Henra)</b></p>  
<b>Reading Spine</b>	Small Knight and George and the Royal Chocolate Cake (Ronda Armitage)	Real life heroes: Captain Tom

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