

Y4 Welcome Meeting

2023 - 2024

Who are we...

Teachers: Bryn Shelley

Brendon Fallows

Teaching Assistants: Vanessa Horner

Nazma Ahmed



Curriculum

Our Topics for this term are:

- ❖ William The Conqueror and The Normans
 - ❖ States Of Matter
 - ❖ Electricity
 - ❖ Early Lawmakers
-
- ❖ Rest of the year can be found on our website

Trips and Enrichment

Conisbrough Castle (Normans) 17th October (Letter to come out very soon if not already)

PGL Residential (April)

Southwell Minster (RE Pilgrimages)

Roman Visitors

Parent Showcase

Mosque

All Hallows Church

Reading

All the children have been given new reading diaries. Please listen to your children read at least 4 times a week and record it in the diaries. Regular reading is one of the most important things you can do with your child at home.

Reasons to read regularly:

It improves your creativity and imagination

It helps you learn

Research show that “avid readers” had 50% more fact-based knowledge than people who didn’t read much.

It increases your vocabulary

Regular readers can have a 50% larger vocabulary than those who don’t read often.

It improves memory

It increases your concentration and attention span

It improves your writing skills

- It can improve spelling
- It improves use of punctuation
- It encourages a more adventurous use of language

It reduces stress

It boosts your empathy



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Homework

The children will have a homework book. Homework will be set on **Friday** with the expectation that it is handed in by the following Friday.

Generally marked together for instant feedback.

Generally alternating English and maths.

Occasional topic research project.

Timestables.

Reading.

Spellings

Weekly spelling lesson either Thursday or Friday (will be clear)

Test previous week's – Learn a new spelling pattern or rule – New spellings given

50 Y4 statutory words to be learned alongside spelling rules

New spelling scheme to be rolled out this year, things may look different all of a sudden!

P.E.

Our P.E. days this half term are:

Tuesday (Tag Rugby)

Wednesday (Gymnastics)

Please send children to school in PE kit on these days

Rewards

- Dragon's Gold
- Class Dojo (not too much though)
- Reading certificates (for those who read 4+ times a week)
- Times Table certificates

Residential

This year will be our 3rd year doing a PGL led residential at Caythorpe. We'd encourage everyone to come, as going on a residential with school is a fantastic experience (and they missed out on Beaumanor in Year 2). There will be a parents evening about this in January.

Dates: Wednesday 17th April – Friday 19th April

[Caythorpe](#)

We will choose the activities later in the year.

Lots of information and photos on our website, and PGL website (Kit list, virtual tour etc)

Times Tables

The expectation for Year 4 is that, by the end, all the children know all the times tables (up to 12x12).

Times tables test in June

Weekly times table test.

Autumn 1 – baseline and check tables learned in Y2 and Y3 (2x, 5x, 10x, 3x, 4x, 8x).

Then each half term learn and practise a new table.

Bronze / Silver / Gold certificate each half term

Embedded throughout, and Friday practise session