

British Values Statement – Lady Bay Primary School

Lady Bay School has long recognised the multi-cultural, multi faith and ever-changing nature of the United Kingdom and has an established ethos of celebrating difference. We understand the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We adhere to the legal requirements of the 2010 Equalities Act and to the Public Sector Equalities Duty requirements in ensuring that there is no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status. The school is dedicated to preparing children for the next stage in their lives and for adulthood, beyond the formal examined curriculum, and to ensuring that it promotes and reinforces British values to all its students.

Individual liberty

At Lady Bay School pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Children are valued as individuals and encouraged to make the best of their opportunities. Staff provide boundaries for students to make informed choices, through a safe environment and an empowering education.

Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and PHSE work. Giving children responsibilities for duties and tasks within the classroom and the wider school plays an important part in instilling the concept of liberty with responsibility.

The school has a robust anti-bullying culture and has in place a comprehensive Behaviour for Learning Policy. Each year, a week is designated Anti-Bullying Week and the curriculum is taught within that framework.

Democracy

The principle of democracy is consistently being reinforced at Lady Bay School, with democratic processes being used whenever possible. Examples would be the election of year group representatives on the School Council, pupil representation on the Rushcliffe Area Pupil Parliament and individual voting for acts to represent the school in the Springboard competition. The principle of democracy is also explored in the context of the curriculum when appropriate opportunities arise, for example at Election times and within history topics

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Lady Bay School.

At the beginning of each year children have an opportunity to contribute to class rules, thus embedding the idea of the Rule of Law in the democratic process. School Rules are widely publicised and reinforced in a fair and child friendly, age appropriate manner and rewards and sanctions are structured, consistent and clearly linked to breaches of rules. In the context of PCHSE and curriculum subjects, the national rule of law is explored.

Mutual Respect

Students learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments, class and school rules and the use of rewards and sanctions.

Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Students benefit from a number of visitors who represent different faiths and beliefs. Different year groups visit the local church, synagogue and Hindu temple and other places of worship. The Religious Studies curriculum, provides a broad and balanced education on a range of faiths, religions and cultures, adjusted so that it is accessible for different age groups, and recognising the nature of celebration within other cultures.

We strive to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our Society.