



Lady Bay Primary School

Plan for Remote Education

Where a pupil is unable to attend school because they are self-isolating, we will offer access to remote education. This will be shared using the link to **google drive** which is on the **Class Pages** of the school website. We will also monitor children's engagement with activities through **Seesaw**. Where children are not able to attend school because their parents are self-isolating following clinical or public health advice, absence will not be penalised.

Outlined below is our contingency plan for remote learning at Lady Bay Primary School and the procedures in place for different circumstances which may be triggered from September 2020.

Self-Isolation for Individuals and Siblings

Government guidance states that if anyone in school (children or staff) becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell, they must be sent home to self-isolate for at least **10 days**. They should also arrange to have a test to see if they have coronavirus and inform school as soon as possible if they receive a positive test result. Other members of the household, including siblings, must self-isolate for **14 days** from the day the first person showed symptoms. If a child or staff member receives a negative test result, they can return to school and all members of the household can stop self-isolating.

Any members of staff who have helped someone with symptoms do not need to go home to self-isolate unless they develop symptoms themselves. In which case, they should arrange a test.

If the person with symptoms subsequently tests positive, school will contact our local health protection team who will carry out a risk assessment to confirm who has been in close contact with the person during the period that they were infectious. Staff and children who are identified as having

been in close contact will be advised to self-isolate for **14 days** from the day they were last in close contact with the person while they were infectious. Close contact means:

- Direct close contact - face to face contact (within 1 metre) for any length of time including being coughed on, a face to face conversation or unprotected physical contact (skin-to-skin)
- Proximity contact – extended close contact (within 1 to 2 metres) for more than 15 minutes
- Travelling in a vehicle with the infected person

If a child or member of staff who has been asked to self-isolate develops symptoms, they must book a test and continue to self-isolate. If the test is negative, they must continue to self-isolate for the remainder of the **14 days** to ensure they do not develop symptoms in this time. If the test is positive, they should inform school immediately, and must isolate for **10 days** from the onset of their symptoms. This means the self-isolation may end before or after the original 14-day isolation period. Household members of the children or staff members sent home after this risk assessment do not need to self-isolate, unless they develop symptoms themselves or the person sent home to isolate subsequently tests positive.

Please see here for the full guidance:

[Stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)

If a child in school is self-isolating and subsequently tests positive for coronavirus, the parents will contact school and we will deliver a **physical home learning pack** to them the following working day. We will also need to provide a physical home learning pack for **siblings** in other year groups. The home learning pack should include printed copies of activities which align as closely as possible to the learning in school for that week in English, Maths and Phonics (if appropriate).

Wider Self-Isolation (e.g Year Groups / Whole School / Local Lockdown)

Government guidance states that if schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus is suspected, they may have a coronavirus outbreak. Under these circumstances, we would continue to work with our local health protection team who will advise us on any additional action.

This may include asking a larger number of pupils to self-isolate at home as a precautionary measure – such as a whole year group, or whole site closure. Where an outbreak in a school is confirmed, a mobile testing unit may be

dispatched to test other who have been in contact with those who have tested positive. Testing would first focus on the person's class, followed by year group, then the whole school if necessary, in line with public health outbreak control advice.

In the event of year group or whole school closures, teachers will initially upload work on google drive for the first day and from the second day provide the following weekly remote education support to enable children to learn from home:

Maths	Access to daily White Rose teaching videos and practise activities which will be shared via google drive.
English	A video (PowerPoint voiceover) recorded by the class teacher, or year group teacher, to explain the writing activities for the week. This will be uploaded to the school videos section of our school website. Any additional resources or worksheets to support the daily activities will be shared via google drive.
Wider Curriculum	A video (PowerPoint voiceover) recorded by the class teacher, or year group teacher, to explain the activities for wider curriculum subjects. This will be uploaded to the school videos section of our school website. There will be a wider curriculum activity from across the curriculum added each day, in line with curriculum progression in school at that time.
<u>Foundation & KS1 only</u> Phonics	Access to daily Letters and Sounds teaching videos. Any additional practise activities will be shared via google drive.
<u>KS2 only</u> Reading	Access to one reading comprehension activities which will be shared via google drive.

If one member of staff in the year groups develops symptoms and becomes ill, their year group partner(s) will be asked to assume full planning responsibilities for remote learning. If both/all members of staff in a year group become ill, parents will be directed to other remote education providers (from the DfE quality assured list), or another member of staff working in school may be asked to take on the remote learning

responsibilities for that year group – this would depend on the individual circumstances at the time.

Setting Work

Work set will be organised on google drive by day and week, so that children have meaningful and ambitious work each day in a number of subjects. Work will also be set in sequence, so children can build on their skills over the course of the week. New content will either be explained and delivered by a teacher in school or through high quality curriculum videos provided by one of the DfE quality assured remote education providers. These include White Rose, Letters and Sounds and the Oak National Academy.

If parents do not have suitable online access, they can contact school and we will provide a pack of printed resources. We will aim to provide this on the following working day where possible.

Interaction, Assessment and Feedback

We will continue to use Seesaw as a tool to allow interaction between school and home. All work will need to be uploaded to Seesaw **daily** so that staff can offer feedback and assess remote learning. Teachers will check Seesaw daily to comment on work which has been uploaded and can adjust the pace or difficulty of work set based on their assessments of children's learning.

Teaching staff will look at See Saw to check whether children are engaging with the home learning. If children are not uploading work, senior leaders in school (including the Head Teacher and Deputy Head Teacher) will make contact with the relevant parents to understand why this isn't the case.

Provision for Keyworker Children in Local Lockdown

In the event of local or national lockdown, school may be required to remain open for vulnerable children and the children of critical keyworkers. In these circumstances, teaching assistants and specialist teachers (e.g. music, PE, Spanish) would be redeployed to provide care for keyworker bubbles, which would be organised by year group.

Review

Reviewed January 2021