

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please see uploaded remote education plan for details

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will be providing the same curriculum as the children would have received in school. The staff will follow the same medium-term plans and will make slight adjustments to make the learning accessible to children at home. We will still be teaching a broad and balanced curriculum that is sequential and builds on the skills or knowledge learnt in previous sessions.

We still aim to provide an ambitious curriculum. We will be providing children with 2 assemblies per week to celebrate achievements and 1 which reinforces our global citizenship agenda.

We have also ensured that children will receive lessons they would have undertaken in Spanish and Music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Children in EYFS and KS1 will have at least 3 hours learning per day. KS2 children will have at least 3 lessons per day and additional sessions in spelling.
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

Accessing remote education

How will my child access any online remote education you are providing?

Parents will use the school website to access their year groups google drive to download the resources. These will be organised in daily folders and the expectation is that parents will upload the child's work by 1pm on SeeSaw. Staff will then spend the afternoon offering feedback and marking the work and making any necessary changes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents will upload information on to SeeSaw. Anyone who has contacted school and let us know they have problems with devices will be given a school iPad for this period of time.

If parents are struggling with internet access and uploading materials, we will look to see if we can get them a dongle or provide them with material that they fill in and return to school.

Senior leaders will be making weekly checks to see if parents are not engaging with the learning and will make phone calls to ensure this happens and see if there is further help required.

If requests are made for printing, we will ensure these packs are made available and ready for collection at two points during the week.

There are other circumstances where we may consider a child to be vulnerable and invite them into school.

All pupil premium children have been offered a place and the majority have accepted. For those who are working from home, we will be in regular contact with parents to ensure they have the relevant support. We will be looking to continue their 1-1 support from their tutors if parents feel it would benefit their children.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

This information is outlined in detail on our crib sheet for home learning. This is available on our website. Parents have been largely very positive with our offering to date and we are meeting weekly as an SLT to go through parent feedback and review our offering.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are very clear that we expect children to engage with all of our home learning. We ask for parents to upload English and maths by 1pm so that staff can give them appropriate and timely feedback.

Where possible, parents will support their child with their home learning to achieve the best that they can. However, we are also very aware that this cannot be the case in some households due to parents work commitments, so necessary changes to expectations will be made on an individual basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are very clear that we expect children to engage with all of our home learning. We ask for parents to upload English and maths by 1pm so that staff can give them appropriate and timely feedback.

We ask parents and children to upload their wider curriculum lesson at some point that day and this will be responded to as well.

Anyone not responding to home learning for a few days or only certain parts will receive a call from a SLT member to ascertain what support they need.

Each case will be on an individual basis as we are aware that some parents are both working which makes this situation very difficult. In this instance, we are accepting work coming in later and making alternative arrangements for those children,.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Currently, staff are giving feedback on all English work and improvement prompts. Maths is completed and marked at home and then checked for accuracy in school. All other work is responded to by the staff members. This is done daily and this allows staff to formatively assess how their children are doing and make necessary changes to provision if a child needs further work on an objective.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our School SENCO is having regular talks with parents and staff to ensure that we are supporting those children with SEN effectively.

We have sent out up-to-date provision maps so parents can see what their child should be aiming towards.

SLT will meet weekly to review home learning and we will be discussing how we can further support children with SEN.

Staff are also providing differentiation and challenges.

We are also sending individual work or scaffolds directly to the child on SeeSaw.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating and we are not in a national lockdown, staff will be uploading the work covered in school onto google drive for the children to access at home. This will be completed and uploaded to SeeSaw in the same manner as above. The only time there is a change, will be when a child is off for a few days awaiting a test result and a physical pack of work will be provided.