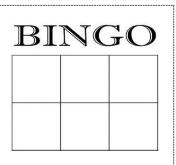
PHONICS PRACTISE GAMES

These are some of the games we play in school which can also be played at home with very few resources. If the game needs words written down, please let the children make these themselves (rather than an adult writing them) as this means the children can practising applying their phonics knowledge in reading <u>and</u> writing. The games can be played using either individual phonemes, sets of words from the Year 1 phonics word lists, or the Year 1 tricky words (these are the words which cannot be sounded out). Please send us photos of any phonics games you play on Seesaw.

Bingo

Players choose six words from a list and make their own bingo board using these words. Read out the word list in random order, or you can number the words and roll two dice to see which word is picked. The first player to cross off every word on their list shouts bingo and is the winner.



Tallest Tower

Use a whiteboard pen or stickers to write tricky words on the side of duplo bricks (or any other building blocks). Your child then needs to read each word quickly and correctly in order to add the brick to their tower. The aim is to build the tallest possible tower using all of the bricks. You could use a timer to see how long it takes to complete the tower.

Snap

Ask your child to write phonemes or words on blank playing cards (they can add pictures if they want) - you will need two sets of each card. Shuffle the sets together then play snap.

Wanted Words

Ask your child to write the words from a list out on small pieces of paper. Fold them up and hide the words around the house for your child to find. Make a wanted poster to show which words are hidden for the week. The children can tick the words off on the poster as they find them.

Park the Car

Draw a car park on a sheet of paper and ask your child to write each word or phoneme in a space. As you read the words to your child, they drive a toy car into the correct space. You can also use this game to spell out words by moving the car into the spaces in a sequence e.g. $f \rightarrow or \rightarrow k$.



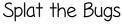






Buried Treasure

Help your child create two sets of coins, one set with real words from the word list and one set of nonsense words using the same phonemes. Turn the coins face down, take turns to turn over a coin and read the word. Sort the real words into a treasure chest and nonsense words into a bin.



Draw some insects and ask children to write words or phonemes on each of them. Your child can then use a fly swatter, spatula or something similar to swat the correct bug as you sound out the words e.g. "splat the word $b \rightarrow u \rightarrow g$."

Push the Button

Create `sound buttons' using the individual phonemes which make up the words in a list. Bottle tops or pom poms are great for creating tactile buttons to press. Say a word and your child spells it out by breaking it down into each phoneme and pressing the buttons in order e.g. sh \rightarrow i \rightarrow p

Fried Egg Flipping

Ask your child to write the words on fried egg shapes (even better if they can cut them out themselves too). Lay the eggs face down on a surface and use kitchen utensils to flip them over and read each word. The children could even collect their correctly read words in a frying pan!

Popcorn

Ask your child to write the words out on small scraps of paper. Scrunch the words up so they look like pieces of popcorn. Take it in turns to choose a piece of popcorn, open it and read the word.

KABOOM!

Write the words on lolly sticks. Write the word KABOOM! on some of the sticks instead. Put all the sticks in a pot facing down so the words are hidden. Take turns to choose a word and read it, keeping any correct words in your own pile and returning any wrong ones to the pot. If a player finds a KABOOM! they have to put ALL their sticks back in the pot (but keep the KABOOM out or the game will never end!)



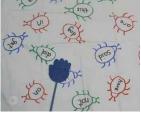






Treasure Words









Shopping Spree

All you need for this game is a shopping bag and some paper to prepare the shopping lists. Give your child a bag then let them hunt around the house (supermarket sweep style) until they find all of the items on their shopping list. Afterwards they can write the items they found to make a receipt.

Duck, duck, goose (phonics style!) Write the words on pieces of paper, fold and hide under cups (or boxes / bottle tops / jar lids). Next decide which word will be the winning word and write it down. Arrange the cups in a circle. Children tap each of the cups saying "duck, duck, goose". When they say "goose" they turn over the cup to see if they have found the winning word. Keep playing until the winning word is found, then repeat with a new winning word.

Draw monsters on envelopes so that they open to create mouths. Children write words from at least two different word lists onto flashcards. Label each monster with the phoneme they like to eat. Children read the words then feed them to the correct monster.

Find the Rhyme

Create some rhyme finder magnifying glasses by cutting out a window where the first letter of a word should go and writing only the letters from the end of a word. Children then look for the missing letters on signs, in books or around the house to complete the word. e.g. using \Box oat to find: goat, boat, coat

Sticky Words

Write words or phonemes onto pieces of paper and hide them around the house. Children then use a lint roller to collect all of the words, reading each of them as they find them.

All Jumbled Up

Write tricky words on pieces of card, but with the letters jumbled up. Next write the same letters onto wooden pegs. Children peg the letters onto the pieces of card, but putting them back in the right order to reveal the word.

Feed the Monsters

rt charm born turn regenered born burn Part short short park









